

**Section 1.0**  
**APPLICATION FOR SUBGRANT UNDER**  
**FY16-FY17 State Educational Technology Implementation Funds**

**NRS 388.780-805**  
**Commission on Educational Technology**

**Return to:**  
 Kimberly Vidoni  
 700 East Fifth Street  
 Carson City, NV 89701

<p><b>1. DISTRICT NAME AND MAILING ADDRESS:</b></p> <p><b>Name of School:</b>  <b>Mater Academy of Nevada</b>  <b>3445 Mountain Vista St.</b>  <b>Las Vegas, NV 89121</b></p>	<p><b>2. AUTHORIZED CONTACT PERSON: (This person must be available 2/25/16, 9:00-4:00 to answer questions at the phone number below.)</b></p> <p><b>Name</b>     <u>Renee Fairless</u></p> <p><b>Title</b>        <u>Principal</u></p> <p><b>Phone and Extension:</b>     ( 702 ) <u>485-2400</u>  <b>Fax Number:</b>                     ( 702 ) <u>485-3322</u>  <b>E-mail Address:</b> <a href="mailto:renee.fairless@materacademynv.org">renee.fairless@materacademynv.org</a></p>
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**3. Total Funds Requested:**

One-to-One: \$227,765.44

WAN Upgrades:

**4. CERTIFICATION**

I HEREBY CERTIFY that, to the best of my knowledge, the information contained in this application is correct; the local Board of Trustees has authorized me, as its representative, to file this application; and such action is recorded in the minutes of the agency's meeting held on:

Renee Y. Fairless     x     11/10/15     2/24/16     (date)

**5. Signature** \_\_\_\_\_

District Superintendent

**STATE DEPARTMENT USE ONLY**

Date Received: \_\_\_\_\_ Approved: \_\_\_\_\_

Initial Grant Award Issued: \_\_\_\_\_ Amount: \$ \_\_\_\_\_

\* During board meeting on 11/10/15, board members encouraged Principal Fairless to apply for all grants opportunities. Formal board approval will be confirmed on 2/24/16.



## ***Project Description***

### ***Introduction***

Mater Academy of Nevada is replicating the highly successful Mater Academies of Dade County, Florida. Over 90% of the Florida schools are rated as some of the best schools in the nation and consistently receive ratings of A or B in a diverse educational setting. The graduation rate for the Mater schools in Florida is consistently over 90%. The Mater model is based on rigor, relationships and relevance. The belief is all students regardless of ethnicity or socio-economic status will be successful if provided an encouraging environment, needed interventions, engaging instruction, and well-prepared instructors. The Mater model is to actively involve the community in the learning of its students and to allow the school to be the center of the community. The school administration seeks resources to provide educational, social, emotional, and financial resources for all Mater families. The school setting provides the stability often missing for many at-risk families.

Mater Academy was founded with the vision “to develop successful scholars with 21<sup>st</sup> century skills of communication, collaboration, critical thinking, and creativity.” The vision is to prepare students to be college and career ready with cross cultural competence. The mission of Mater Academy of Nevada is to provide an innovative, challenging, multicultural education preparing students to be global citizens and have a competitive edge in the 21<sup>st</sup> century workforce. Mater Academy aspires to have students have a thirst for knowledge and a belief in their own self-efficacy.

Mater Academy is a State Public Charter School in its second year of operation. Mater Academy opened its doors in August of 2014 with 287 students of which 73% qualified for Free or Reduced lunch (FRL) and 45% were English Language Learners. Mater Academy of Nevada opened its door for its second year on September 8, 2015 in a brand new building located in one of the highest poverty and crime areas within the city of Las Vegas. Mater’s enrollment tripled in size to over 740 students in K-7. This year Mater has nearly 80% of its population that is FRL, ten percent of the population with IEP’s, and 68% qualifying for ELL.

Additionally, Mater received the U.S. Department of Education and U.S. Department of Health and Human Services Preschool Development Grant from the Nevada Department of Education and State Public Charter School Authority. Mater Academy is the only charter school to have received this grant for the 2015-2016 school year. Mater is serving 35 at-risk Pre-K Students that started on September 28, 2015. To participate in the Pre-K program families had to qualify on the basis of income similar to qualifying for Free and Reduced Lunch. Furthermore, Mater Academy received the Read By Three Grant, which supports literacy development in grade Pre K-3.

Mater’s Middle School could benefit from the 1:1 Technology Grant and Professional Development. Mater’s Middle School students come in at all levels, and the ability for each student to have their own device would help the teacher better differentiate the instruction and implement the blended learning model. Mater Academy has numerous software programs including: Reading Smart, ST Math, Study Island, but does not have enough devices to support the program.

Other factors to be considered when granting these funds to a school is the overall need of the population. Mater Academy is filled with families that it took tremendous time and effort to educate regarding school choice. These are working families, single-parent homes, homeless families, limited English families, minority families, and poorly educated families in a high transiency neighborhood. They are families that want better choices for their children, but do not have the resources to find or locate those resources. The administration and staff of Mater Academy actively recruited these families from Latino churches, neighborhood parks, community fairs, Las Vegas Metro Police Community Outreach Events, East Family Neighborhood Center, Homeless Alliance Partnership meetings, and the poor performing schools in the nearby community.

It is imperative that Mater Academy students, teachers, and families, are provided every possible resource and intervention that is available. The grant would provide resources to technology to these students and families as well as professional development to support the teachers.

### **Goals, Objectives, Outcome, Description**

**Goal:** To give all students a competitive edge in the 21<sup>st</sup> century workforce through a college and career readiness

**Objective:** All students will participate in a learning environment that aligns with the framework for 21st century skills and prepares them to be on track to graduate high school with the foundational knowledge, skills, and qualities to succeed, without remediation, in workforce training, certification, and degree programs.

**Outcome:** All students will improve their information, communication and technology (ICT) skills by at least 10% as measured by the ICT Literacy Assessment.

**Description:** This goal will be achieved by implementation of a one to technology strategy that gives every student 24/7 access to a device that allows them to use the same tools at home as they use in school.

### **School Change**

- Describe the current use of classroom technologies on campus and how instruction will change over time as a result of NR21.

Mater Academy uses classroom technologies to amplify in class instruction for students, including, but not limited to Interactive Science Notebooks, Study Island, Reading Smart, ST MATH, BrainPOP, Khan Academy, etc. NR21 resources would empower Mater Academy to deepen the impact of these tools by making it possible for teachers to utilize blended learning strategies on a daily basis, rather than needing to wait until a laptop cart or computer lab is available. Additionally, NR21 will provide students – who have limited or no access to these technologies at home -- with the tools to access technologies 24/7.

- Describe how technology and 21st century learning will become an integral part of school culture.

When NR21 gives every student access to classroom technologies, teachers will be able to transform from their current use of exit slips to check for understanding with period benchmark assessments to gather data, to a new system where they receive instantaneous feedback and are able to track this information in real-time. NR21 will also enhance Mater Academy's capacity to provide "flipped classroom" opportunities, where students learn to gather information prior to class and use class time to engage in technology based, relevant, and rigorous project-based learning activities. NR21 will also provide administrators and teachers with the professional development resources they need to achieve this transformational change and develop an internal community of digital learning experts.

- How will teachers be supported to incorporate and integrate 21st century skills, personalized learning, and Nevada Academic Content Standards into their instructional practices?

Mater Academy administrative leadership and teachers will fully participate in NR21's teacher professional development initiative to improve student learning outcomes. Additionally,

Mater Academy's instructional technology coach (coach) will be trained through NR21's programs to development the expertise necessary to ensure all teachers have the tools. Lastly, Mater Academy will create a team of administrators, instructional technology coach, and teachers to develop school specific best practices based on observations and site visits with Nevada schools who have already implemented NR21's 1:1 technology program and model.

- *Describe how instruction will become more student-centered as a result of NR21 and how that shift will be paced as to not overwhelm teachers all at once?*

Instruction will become more student-centered as teachers and students begin taking advantage of technology resources that will allow them to be fully aware of student achievement benchmarks in real-time. This will allow teachers to not only use this data to inform their planning for whole-class instruction, but also to provide opportunities for blended learning based on individual gaps. The 1:1 technology will provide the opportunity for project based learning where the students are at the center of inquiry and research.

Mater Academy's committee of administrators, coach, teachers, technical support staff, and at least one parent will develop a phased implementation plan to address what NR21 policies and practices will be implemented on day one of the 2016-17 school year and trained for during Spring and Summer professional development sessions and development a timeline for implementation of the remainder of the NR21 policies and practices for the balance of the 2016-17 school year.

- *What data points will be continually evaluated to drive change and school growth?*

Mater Academy will issue a Technology Survey to teachers, students, and parents at least twice a year to assess and evaluate the connectivity and functionality of devices, the quality of technical support, and the effectiveness of Mater Academy's NR21 Implementation Plan. Mater Academy will also begin including NR21 standards, policies and practices into annual teacher and administration evaluations.

### ***Students***

*Describe the NR21 experience from the students' perspective.*

- *How will the school engage students in a 21st century skills-driven, learner-centered environment?*

Students will have 24/7 access to technological tools that allow to learn independently, study and practice required benchmarks at their own pace, and access and analyze their performance data. This will enhance student ownership over the learning process and increase opportunities for collaborative work, and potentially present options for Mater Academy students to work in conjunction with other students all over the world.

In addition, the school will engage students in a 21<sup>st</sup> century skills-driven, learner-centered environment by allowing them to have access to blended learning modalities at home. Currently, this is an obstacle for us, as students do not have a manner in which they can utilize the blended learning technology at home.

- *What are the desired 21st century learning outcomes for students?*

While Mater Academy is committed to the innovative use of technology to transform the learning environment for students and teachers, we understand that 21<sup>st</sup> century learning outcomes involve more than just technology. Specifically, we have 4 desired 21<sup>st</sup> century learning outcomes, all of which technology will be used to enhance:

- Collaboration and teamwork
- Creativity and imagination
- Critical thinking
- Problem solving

- *What are the benchmarks to achieve these outcomes over time?*

Mater Academy's NR21 team will ensure that the Technology Survey issued to students, teachers, and parents include questions identifying the extent to which technology tools are used to accomplish these 4 priorities.

- *How will the outcomes be achieved and assessed?*

Using this team's phased implementation plan, Mater Academy will utilize the most appropriate menu of assessment options as set forth in the Task Force Report for the College and Career Readiness for Nevada Students, located here:

[file:///C:/Users/cesea\\_000/Downloads/Item%206%20-%20College%20and%20Career%20Readiness%20\(3\).pdf](file:///C:/Users/cesea_000/Downloads/Item%206%20-%20College%20and%20Career%20Readiness%20(3).pdf)

- *How will the educational experience also change for students outside of school as a result of NR21?*

Students and their families will have access to technological devices that allow them to utilize these 21<sup>st</sup> learning schools at home that they often have limited or no access to due to Mater Academy's status as a Title I school.

The blended learning programs have greatly increased student achievement in the 2015-6 school year. One of the obstacles that Mater Academy is currently experiencing is the use of the blended learning programs at home. Mater Academy would like to continue to support the student academic growth, therefore by having 1:1 technology, student success can be continued and grown at a faster rate.

- *What are the resulting student academic achievement outcomes?*

The 21<sup>st</sup> Century learning outcomes stated above are very much the same as the rigorous Nevada Academic Content Standards Mater Academy is already preparing its students for. The NR21 resources will enhance Mater Academy's ability to monitor progress towards student proficiency on these outcomes in real-time.

### *Teachers*

- *How will the school utilize NR21 and district PD resources with teachers to develop a school-wide, 21st century learning environment?*

Mater will utilize the NR21 resources with teachers to develop a 21<sup>st</sup> Century Learning Environment. Mater's administrator(s), coach, IT, and educators will attend Professional Development sessions offered by NR21. Mater will plan additional professional development sessions and coaching to support the teachers in implementation of a 1:1 learning environment.

- *Describe how teachers will be given latitude to try new techniques, to fail, to succeed, and to learn from success and failure.*

Mater Academy will give teachers the opportunity to try new techniques when utilizing 1:1 technology. The coach will encourage teachers to try new techniques. Once these new techniques are implemented, the teacher and the coach will reflect on what worked and what did not work. The reflection piece will allow teachers to learn from their successes and failures.

- *What are the components of NR21 professional learning?*

Mater Academy will follow the NR21 components of professional learning as outline in the *Nevada Ready 21 Professional Development Plan* and *Nevada Ready 21 Plan*. These components range from the utilization of Google Apps to other software resources.

- *How is PD integrated to bring about meaningful change?*

Professional Development for individual subject areas will incorporate a 1:1 technology section in each of the professional development meetings. The instructional technology coach will provide a 21<sup>st</sup> Century presentation for the faculty, as well as continue with monitoring and support.

- *How will you differentiate support for teachers coming from different levels of expertise?*

The Coach will differentiate support of teacher depending on the level of expertise with utilizing technology in the classroom. Teacher that have expertise will need less personalized attention, and may attend more advance professional development session. Teachers will less expertise will receive more personalized attention, and will strategically be placed in professional development to increase their comfort and skill levels.

- *Describe other PD commitments the teachers will have during the two years and how the NR21 PD integrates with these other school/district priorities.*

Mater Academy develops a comprehensive professional development plan annually, in the development of the 2016-7 school year, the needs for the 1:1 technology implementation will be a priority. Mater Academy plans its professional development plan on a needs basis, therefore it changes each year. At this moment, the other priorities of professional development are as follows:

ELL  
Literacy

NACs  
Spring Board  
Blended Learning.

The professional development for 1:1 technology will be integrated into these professional developments, as a result of 1:1 works cohesively with the needs stated above.

- *Describe the role of lead teachers at the school.*

As a result of the small size of Mater Academy's middle school faculty, one teacher has been identified as a lead teacher. Her role in the implementation phase of the 1:1 technology is still being decided. However, we expect her to guide the middle school faculty in implementing 1:1 technology at Mater Academy.

#### ***Principal***

- *Describe the principal's leadership characteristics that make her a good candidate to lead the school through the NR21 transformation.*

Mrs. Fairless was on the Committee to Form Mater (CTF) Academy during the application through the State Public School Authority to become a charter school. Mrs. Fairless lead the CTF in development of the school's mission and vision. Mater Academy's mission is of Mater Academy of Nevada to provide an innovative, challenging, multi-cultural curriculum education, preparing students to be global citizens and have a competitive edge in the 21st century workforce. Mater Academy of Nevada aspires to have students obtain a thirst for knowledge and a belief in the students' self-efficacy. We strive to have the Mater Academy of Nevada community be actively involved in the learning of its students. The vision of Mater Academy is to develop successful scholars with 21st century skills of communication, collaboration, critical thinking, and creativity. Students will be college and career ready with cross cultural competence. The 1:1 technology initiative very foundation of Mater Academy.

Mrs. Fairless has lead the implementation of a blended learning initiative at Mater. Mater Academy uses classroom technologies to amplify classroom instruction for students. Numerous software programs have been purchased to be used for differentiated instruction, interventions, and intensive instruction. However, without 1:1 technology capability in the middle school these programs are often not utilized as needed. Additionally, the Mater's educational philosophy is also based on the philosophy of Rigor, Relevance, and Relationships. Mrs. Fairless believes 1:1 technology will augment each of these areas. For example, 1:1 technology will allow better communication between the student's and the teacher as well as the teacher and the families. The 1:1 technology will allow for more project based inquiry and projects and provide connections to real world applications.

- *What does the principal currently do that demonstrates transformational leadership?*

Mrs. Fairless has demonstrated transformational leadership through the process of the CTF, and opening of Mater Academy. Mater Academy went into a community in North East Las Vegas that previously did not have charter schools. Schools in this area are poor performing, over crowded with low Star Rankings according to the Nevada School Performance Framework. Families attending these school received very few services. The community was not aware of

school choice. Mrs. Fairless strategically lead student recruitment which involved a large education component. In 2014, Mater Academy opened with 286 students in grades K-6. In 2015, Mater Academy moved to a new building and grew their enrollment to 790 students in grade Pre-Kindergarten- 7 with 79% of students qualifying for FRL and 68% of students qualifying for ELL. Mrs. Fairless has truly created a community environment. Partnering with East Valley Family Services and Three Square, the school hosts a monthly food pantry, weekly fresh fruits and vegetables food pantry, parenting classes on various topics including but not limited to cyberbullying, social media, literacy, early childhood, etc.

Mrs. Fairless has heavily recruited teachers that represent diversity, and provided opportunity for the teachers to receive professional development to enhance their instructional practice. Professional development has included the Mater Model lead by Mater Academy of Florida, Randy Sprick's Safe and Civil Schools, CHAMPS, Marzano, Kagan Strategies, etc. Additionally, Mater Academy teachers were given the opportunity to become TESOL endorsed funded by the school.

Mrs. Fairless has lead a cultural change among the students of Mater Academy. All of Mater's current 790 students know what year they will graduate from college. Mrs. Fairless believe a that students should be competitive in the 21<sup>st</sup> Century and from the beginning of school Mrs. Fairless wants students to know they have the every opportunity to attend college, and that start focusing on that goal even as early as 4 years old. Mater Academy has established of celebrating not only the big achievements but the small achievements well. The following outlines the schools celebrations:

- Mighty Mustangs Awards which celebrates positive character traits (Diligence, Trustworthiness, etc.) monthly.
  - Academic Award Ceremonies which celebrates Honor Roll recipients and most improved academics quarterly.
  - Blended Learning Certificates are given out weekly to celebrate small milestones achieved by students weekly.
- *Describe the principal's vision for transforming learning and how technology will support this shift.*

Mrs. Fairless has lead the implementation of a blended learning initiative at Mater. Mater Academy uses classroom technologies to amplify in classroom instruction for students numerous software programs have been purchased to be used for differentiated instruction, interventions, and intensive instruction. However, without 1:1 technology capability in the middle school these programs are often not utilized as needed. Additionally, the Mater's educational philosophy is also based on the philosophy of Rigor, Relevance, and Relationships. Mrs. Fairless believes with 1:1 technology will enhance each of these areas. For example, 1:1 technology will allow better communication between the student's and the teacher as well as the teacher and the families. The 1:1 technology will allow for more project based inquiry and projects. Providing access to immediate research opportunities, learning critical computer skills will allow students to develop the necessary skills to be successful in a technology based world.

- *How is instruction going to change over time to support the principal's vision?*

Mrs. Fairless's vision is that instruction will become more student-centered as teachers and students begin taking advantage of technology resources. This will allow teachers to be fully aware

of student achievement benchmarks in real-time. Teachers will not only use this data to inform their planning for whole-class instruction, but also to provide opportunities for blended learning based on individual gaps.

- *How will student learning change to support that vision?*

Students will have 24/7 access to technological tools that allow to learn independently, study and practice required benchmarks at their own pace, and access and analyze their performance data. This will enhance student ownership over the learning process and increase opportunities for collaborative work, and potentially present options for Mater Academy students to work in conjunction with other students all over the world.

- *What is the principal's strategy for communicating this vision to staff, parents, students, and other stakeholders?*

Parents will be represented on Mater Academy's committee to implement NR21 to ensure that the needs of parents and educational concerns regarding these devices (proper care, safe and responsible usage, digital citizenry, etc.) are kept in mind at all times. The committee will hold a series of meetings and workshops to engage parents and other stakeholders. Before the rollout of the program, Mater will hold a mandatory parent meeting for all middle school parents to inform parents about their roles and responsibilities with regards to the program. Mater will hold a series of workshops planned by the committee to give parents the opportunity to learn basic technology skills like e-mail, word processing, and issues surrounding social media.

- *What is the principal's plan for continuous improvement and change leadership?*

Mrs. Fairless believes that she is a lifelong learner and it is important to continue to grow as a leader. Just as Mrs. Fairless creates opportunities for teaching staff to attend professional development, Mrs. Fairless and her administrative team also pursue professional development opportunities to continue to become better leaders. Mrs. Fairless also has a mentor from the Mater Academy Inc. system Judy Marty who provides mentorship on regular basis to grow continue to the Mater model so that it meets the same levels of success as it has in Florida.

- *Describe how the principal will orchestrate time, schedule, and any related systems (e.g. contract language) to accommodate teachers' ongoing professional development.*

The Principal will orchestrate the school's schedule to allow for middle school teachers to attend professional developments as well as time to meet with the Coach.

#### ***District Coach***

- *Describe the coaching model to be used at the school, and indicate the number teachers and administrators served by the coach, the anticipated response time to teachers, and if the district wishes to combine coaching resources with another district.*

The coaching model at Mater Academy will utilize best practices from Jim Knight and will be structured with pre-observation planning meetings, observations, feedback, and modeling. Mater Academy will meet the ratio of 1 coach to 30 teachers and administrators.

- *Describe how the coach will support 21st century, personalized learning, and Nevada academic content standards at the school(s).*

The coach will support 21<sup>st</sup> century, personalized learning, and Nevada academic content standards by creating learning and technology educational goals for the teacher that they would like to achieve with their students. Each of these goals will be benchmarked by each month. The coach will monitor these goals that were collaboratively set by the coach and the teacher.

- *Describe existing coaching resources, if any, and how these or prospective NR21 coaches will be utilized within the district(s)/schools, and the timeline for putting these resources in place.*

The coaching position will be new to Mater Academy in the 2016-2017 school year. The coach will be utilized to attend required NR21 Professional Developments, and to coach the middle school teachers at Mater Academy in the implementation of 1:1 technology. Additionally, the coach will develop professional development targeted to the needs Mater's staff and student population, and will differentiate instruction for this staff.

- *The Nevada Ready 21 Plan identifies a mandatory ratio of 1 coach to 30 teachers and administrators. If an applicant intends to exceed this ratio, identify the anticipated ratio, and describe how educators' coaching needs will be met.*

Mater Academy will meet the ratio of 1 coach to 30 teachers and administrators.

#### ***Parents/Caregivers and Other Stakeholders***

- *What is the strategy for engaging parents and other stakeholders in NR21?*

Parents will be represented on Mater Academy's committee to implement NR21 to ensure that the needs of parents and educational concerns regarding these devices (proper care, safe and responsible usage, digital citizenry, etc.) are kept in mind at all times. The committee will hold a series of meetings and workshops to engage parents and other stakeholders. Before the rollout of the program, Mater will hold a mandatory parent meeting for all middle school parents to inform parents about their roles and responsibilities with regards to the program. Mater will hold a series of workshops planned by the committee to give parents the opportunity to learn basic technology skills like e-mail, word processing, and issues surrounding social media.

- *What is the strategy for ongoing communications with parents and other stakeholders?*  
Once all students have 1-1 access to technology, communication with parents and other stakeholders will take place on a regular basis via regular emails to parents. All communications will be provided in English and Spanish.

### ***Tech Support***

- *Describe the school's plan to ensure adequate tech support in terms of response time.*

Mater Academy currently contracts with Intellatek at their service provider for technology support. Intellatek provides onsite technology support three days a week, and constant daily helpdesk support. Intellatek's response times are typically within 2 hours to start resolution. Average completion per incident ticket is about 6 hours from being inputted into our system. Not to mention Intellatek manages services on the school's server which is a proactive approach towards spotting potential issues before they arise. Finally, Intellatek take daily images of the school's network for emergency purposes in case of catastrophic events

- *Describe your plan for addressing lost and broken NR21 devices that fall both inside and outside of the provided warranty. Risk of damage or loss occurring as a result of defects, normal usage, theft and accidents will be assumed by the Nevada Ready 21 program. Each local school unit shall be responsible for any replacement or repair costs due to the negligent or intentional act of the school, a teacher, a student. In the case of individual fault, the local school unit will determine as a matter of local policy whether any or all such local costs should be borne by the individual teacher, student, or parent(s). Out of warranty repairs will be available at a reasonable cost and the process will be very similar to warranty repair claims. However, the school will be responsible for the cost of such repairs. How will your school pay for out of warranty repair or replacement?*

Mater will be responsible for the cost of repairs. If the damage to the device is done under malicious circumstances, the progressive discipline policy will be followed.

### ***Connectivity***

- *What is the Internet bandwidth at the school gateway in kbps per student?*

Download speed at Mater Academy is 300Mbps which is 300,000kbps. Upload speed at your campus is 50Mbps which is 50,000kbps.

- *If the school is served from a central distribution point within a district network, what is the ratio of available bandwidth at the district gateway to the total bandwidth of all site gateways served? If there is another bottleneck between the edge of the district network and the school site, please replace district gateway with the bandwidth at that point and include nodes served behind the bottleneck and provide this calculation as well. Please report the number calculated on the Over Subscription Calculator.*

$$\frac{\text{site gateway 1} + \text{site gateway 2} + \text{site gateway n} \dots}{\text{district gateway}}$$

Mater Academy has its own internet access with a firewall gateway for protection and content filtering.

- *What is the maximum throughput of the content filtering system at this site? Would you be willing to upgrade, if necessary?*

The following are the specifications on Mater firewall:

- Firewall inspection throughput: 1.9Gbps
- Application inspection throughput: 700Mbps
- Anti-malware inspection throughput: 400Mbps
- Full DPI throughput: 300Mbps

Mater is willing to upgrade as new technologies emerge and equipment gets paid off, Intellatek is constantly evaluating and improving day to day technology.

- *If there are upgrades planned before the 2016-2017 school year, please indicate the planned capacity and the target date of completion. If your school gets selected, your award could be rescinded if the upgrade is not actually implemented.*

As a result of Mater Academy opening a new building for the 2015-6 school year, all of the networks, laptops, and desktops are newly purchased. Therefore, Mater Academy currently does not have any plans to upgrade before the 2016-2017 school year.

## Appendix B: School Demographics Worksheet

Complete the form with information about the applying school

School Name: Mater Academy of Nevada

### Students

Grade Levels	# Enrolled (Current)	# Enrolled (Projected)	# IEP	# FRL	#ELL
6-7	147	250 6-8 Grades	20	101	100
K-7	747	840 K-8 Grades	75	572	510

\*\*Additionally Mater Academy received the Nevada Pre-K Grant and currently serves 37 Pre-K Students. Next year Mater Academy will serve 45 Pre-K Students.

The information below is for informational purposes only and will not be subject to scoring.

### Staff (Current, Pre-NR21 Counts)

#Teachers	#Tech Coaches	#IT Technicians	Total # Staff in Gateway
12 teachers servicing grades 6-7	0	0*	61

\*Mater Academy contracts out for their IT services. They currently have a contract with Intellatek. Intellatek provides an onsite technician three days a week and constant helpdesk services where problems are assistance remotely.

Does the school use Canvas as an LMS?    Yes    **No**

If so, in what capacity?

Name of the district point of contact for this program:

Renee Fairless, Principal

## Appendix C Wireless Local Area Network (WLAN) Specifications Summary Form

Manufacturer: Cisco

Wireless Transmission Rate of	<u>12</u> MB/sec at a range of 50 feet
	<u>12</u> MB/sec at a range of 100 feet
	<u>12</u> MB/sec at a range of 200 feet
Maximum Range of	<u>200</u> feet

Full disclosure of the capabilities and limitations of the wireless technology proposed must be included such as interference between classrooms, distance and object penetration data, and susceptibility to interference from outside sources.

Please describe the average amount of time in hours per month the system will be down for regular scheduled maintenance. Also describe how maintenance will be accomplished so that the impact on system availability is minimized.

Intellatek will complete maintenance on a monthly schedule. Maintenance will always take place in the evening after school hours.

Please describe how backup systems will be utilized so that the impact on system availability is minimized.

Mater currently use Cisco Aironet 1040 series wireless access points and have them located in every classroom and strategic locations across your campus. The 1040 Series delivers reliable connections for business-class wireless with the opportunity to scale as your school needs grow. With a controller managing the reliability and redundancy across your campus along with real-time offsite backups we can minimize downtime against potential failure. Intellatek has configured our wireless access points into 2 separate networks for staff and students onsite while also providing guest to the campus with filtered internet access. This gives Intellatek the capabilities to better manage bandwidth during critical testing and more flexibility during using the blended learning curriculum.

Please describe other WLAN specifications

Download speed at Mater Academy is 300Mbps which is 300,000kbps. Upload speed at your campus is 50Mbps which is 50,000kbps. Mater Academy has its own internet access with a firewall gateway for protection and content filtering.

The following are the specifications on Mater firewall:

- Firewall inspection throughput: 1.9Gbps
- Application inspection throughput: 700Mbps
- Anti-malware inspection throughput: 400Mbps
- Full DPI throughput: 300Mbps

Mater is willing to upgrade as new technologies emerge and equipment gets paid off, Intellatek is constantly evaluating and improving day to day technology.

**Appendix E: Assurances**

The undersigned provides the following assurances:

The provisions listed in the Educational Technology Appropriation pertaining to the use of the technology appropriations will be fully accepted and complied with.

1. The funding provided through the Educational Technology Appropriation will be accounted for separately in a Special Revenue Account. The accounting and program records will be available to representatives of the Commission on Educational Technology, Nevada Department of Education, Legislative Committee on Education, Legislative Counsel Bureau, Legislative Bureau of Educational Accountability and Program Evaluation, and State Department of Administration. The records will also be subject to the annual organization audit required of all school districts.
2. The reports pertaining to educational technology requested by the Commission on Educational Technology, Nevada Department of Education, Legislative Committee on Education, Legislative Counsel Bureau, Legislative Bureau of Educational Accountability, and State Department of Administration will be filed accurately and within the prescribed timelines. If they are not, this will be grounds for forfeiture of remaining funds for the FY16 or FY17 grant cycle.
3. Students with special needs and disabilities will receive the consideration of programs and projects involving the enhancement of educational technology.
4. The school district will not use the funds to enhance the salaries or benefits of current employees. Furthermore the funding will not be used to increase the resources available for contract negotiations with the associations representing the various employee groups.
5. The district agrees to hire a district coach dedicated to NR21 as outlined in the application.
6. The district agrees to provide adequate tech support for NR21 as outlined in the application.
7. The district agrees to pay the vendor(s) that are selected for the project as defined in the grant award.
8. The district agrees to provide a service level of on-site technical support to students and staff with a target maximum 24 hours response time.
9. The district agrees to provide adequate locations at the school to house the networking equipment including switches, patch panels, and controllers including surge protection.
10. The district agrees that the bandwidth identified in the submitted application will in place by implementation of the program.
11. The district agrees to fully comply with all NR21 professional development requirements and those outlined by the district in the application.
12. The district agrees to maintain students' media releases and acceptable use policies as normally administered by the district and school(s).
13. The district agrees to fully comply with the needs assessment mandated by NRS 388.795. Second year funding may be withheld if the district does not comply.
14. The district agrees to fully comply with the outside evaluation team that will evaluate the effectiveness of these grants and any other state data collection initiative. Noncompliance may affect the district's eligibility in future grant cycles or result in forfeiture of remaining funds for the FY16 or FY17 grant cycle.
15. All requests for budget amendments must be made in writing prior to expenditure of funds.
16. Final financial reports will be on file with the Nevada Department of Education for all previous educational technology funding within 45 days from the end of the grant cycle.
17. Agree that any funds not committed for expenditure as of June 30, 2017 will be returned to the Nevada Department of Education for reversion to the State General Fund.
18. Agree to all the terms of participation outlined in this RFA.

Signature:

Renee Fairless  
District Superintendent or Authorized Designee

Renee Fairless  
Print Name Here

2-9-16  
Date

SPCSA / Mater Academy  
School District



**Appendix: Budget**

**Please see the attached budget.**

### BUDGET EXPENDITURE SUMMARY

SCHOOL DISTRICT Mater Academy of Nevada PROJECT NUMBER \_\_\_\_\_

SCHOOL / GRANT NAME: \_\_\_\_\_ FISCAL YEAR 2016-2017

CHECK ONE: BUDGET  AMENDMENT \_\_\_\_\_ FINAL REPORT \_\_\_\_\_

OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL
100	Salaries	2,700.00	0.00	2,700.00
200	Benefits	0.00	0.00	0.00
300	Purchased Professional Services	7,300.00	0.00	7,300.00
400	Purchased Property Services	217,052.64	0.00	217,052.64
500	510 Student Transportation Services	0.00	0.00	
	580 Staff Travel	0.00	712.80	
	500 Other	0.00	0.00	
	<b>Total 500</b>	0.00	712.80	
600	610 General Supplies (exclude 612)	0.00	0.00	
	612 Non InformationTech Items of Value *	0.00	0.00	
	620 Energy	0.00	0.00	
	630 Food	0.00	0.00	
	640 Books and Periodicals (Ex 641)	0.00	0.00	
	641 Textbooks	0.00	0.00	
	650 Supplies; Info Tech (Ex 651 , 652, 653)	0.00	0.00	
	651 Software	0.00	0.00	
	652 Information Tech Items of Value *	0.00	0.00	
	653 Web-based and Similar Programs	0.00	0.00	
<b>Total 600</b>	0.00	0.00	0.00	
800	810 Dues and Fees	0.00	0.00	
	890 Other Miscellaneous	0.00	0.00	
	800 Other	0.00	0.00	
	<b>Total 800</b>	0.00	0.00	
<b>Subtotal 100 - 600 &amp; 800</b>		227,052.64	712.80	227,765.44
** Approved Indirect Cost Rate : 0.00%				0.00
700	730 Equipment: over \$5,000 each	0.00	0.00	
	700 Other	0.00	0.00	
	<b>Total 700</b>	0.00	0.00	
<b>TOTAL</b>				227,765.44

Signature: *Renee Y. Jarless*  
 Signature of Authorized Representative

Date 2-9-16

\* All Items of Value must be itemized on the Budget Detail.

\*\* Indirect Cost Rates must be approved by the Dept. of Education before the subgrantee may budget for and charge those costs to the grant.

DEPARTMENT OF EDUCATION USE ONLY	
_____ Initial	_____ Date Approved

## BUDGET EXPENDITURE SUMMARY

SCHOOL DISTRICT \_\_\_\_\_ PROJECT NUMBER \_\_\_\_\_

SCHOOL / GRANT NAME: \_\_\_\_\_ FISCAL YEAR 2016

CHECK ONE: BUDGET  AMENDMENT \_\_\_\_\_ FINAL REPORT \_\_\_\_\_

OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL
100	Salaries	2,700.00	0.00	2,700.00
200	Benefits	0.00	0.00	0.00
300	Purchased Professional Services	7,300.00	0.00	7,300.00
400	Purchased Property Services	5,936.64	0.00	5,936.64
500	510 Student Transportation Services	0.00	0.00	
	580 Staff Travel	0.00	712.80	
	500 Other	0.00	0.00	
	<b>Total 500</b>	0.00	712.80	
600	610 General Supplies (exclude 612)	0.00	0.00	
	612 Non InformationTech Items of Value *	0.00	0.00	
	620 Energy	0.00	0.00	
	630 Food	0.00	0.00	
	640 Books and Periodicals (Ex 641)	0.00	0.00	
	641 Textbooks	0.00	0.00	
	650 Supplies; Info Tech (Ex 651 , 652, 653)	0.00	0.00	
	651 Software	0.00	0.00	
	652 Information Tech Items of Value *	0.00	0.00	
	653 Web-based and Similar Programs	0.00	0.00	
	<b>Total 600</b>	0.00	0.00	
800	810 Dues and Fees	0.00	0.00	
	890 Other Miscellaneous	0.00	0.00	
	800 Other	0.00	0.00	
	<b>Total 800</b>	0.00	0.00	
<b>Subtotal 100 - 600 &amp; 800</b>		15,936.64	712.80	16,649.44
** Approved Indirect Cost Rate : 0.00%				0.00
700	730 Equipment: over \$5,000 each	0.00	0.00	
	700 Other	0.00	0.00	
	<b>Total 700</b>	0.00	0.00	
<b>TOTAL</b>				16,649.44

Signature: *Renee J. Goulet*  
 Signature of Authorized Representative

Date 2-9-14

\* All Items of Value must be itemized on the Budget Detail.

\*\* Indirect Cost Rates must be approved by the Dept. of Education before the subgrantee may budget for and charge those costs to the grant.

DEPARTMENT OF EDUCATION USE ONLY	
_____ Initial	_____ Date Approved

**INSTRUCTION**

Grant: \_\_\_\_\_

Project No: \_\_\_\_\_

Fiscal Year: \_\_\_\_\_

A	B	C	D	E	F		
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total	
100	<b>PERSONNEL:</b>						
	Certified Teachers, Traditional Certified Teachers, Yr Round Substitutes Classified Assistants Aides Extra Duty Stipends: one-time Training Stipends Certified Instructor Stipends Certified Hourly Pay	150.00	18	\$ 2,700.00	\$ 2,700.00		
	<b>NARRATIVE:</b>  Classroom subs for PD training related to the grant.						
				<b>TOTAL</b>	\$ 2,700.00	\$ 2,700.00	
200	<b>BENEFITS:</b>						
	Group Insurance Life Insurance: Cert / Class Life Insurance: Admin / Pro Long Term Disab: Admin / Pro FICA PERS Medicare Workers Compensation Other Post Emp Benefits Post Employment Benefits						
	<b>NARRATIVE:</b>  Standard fringe benefits rates.						
				<b>TOTAL</b>	\$ -	\$ -	

**INSTRUCTION**

Grant: \_\_\_\_\_

Project No: \_\_\_\_\_

Fiscal Year: \_\_\_\_\_

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
300	<b>PURCHASED PROF. SERVICES:</b>					
320	Educational Consultants	4000	1	\$ 4,000.00	\$ 4,000.00	
330	Employee Training & Develop	22	22	\$ 150.00	\$ 3,300.00	
<b>NARRATIVE:</b> Tier 1 faculty annual support fees.						
<b>TOTAL</b>					<b>\$ 7,300.00</b>	<b>\$ 7,300.00</b>
400	<b>PURCHASED PROP. SERVICES:</b>					
Other	Insert Object & Description	4500	1	\$ 4,500.00	\$ 4,500.00	
		4.92	292	\$ 1,436.64	\$ 1,436.64	
<b>NARRATIVE:</b> Implementation fee up to 3,999 users.  Canvas Cloud subscription at 292 licenses.						
<b>TOTAL</b>					<b>\$ 5,936.64</b>	<b>\$ 5,936.64</b>

**INSTRUCTION**

Grant: \_\_\_\_\_

Project No: \_\_\_\_\_

Fiscal Year: \_\_\_\_\_

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
500	<b>OTHER PURCHASED SERVICES:</b>					
510	Student Transportation					\$ -
519	Student Travel & Related					\$ -
580	Travel					\$ -
580	Mileage					\$ -
531	Postage					\$ -
534	Cell Phone					\$ -
550	Printing					\$ -
560	Student Tuition					\$ -
500 Other	Insert Object & Description					\$ -
500 Other	Insert Object & Description					\$ -
<b>NARRATIVE:</b>						
<b>TOTAL</b>					\$	-

**INSTRUCTION**

Grant: \_\_\_\_\_

Project No: \_\_\_\_\_

Fiscal Year: \_\_\_\_\_

A Object Code	B Title of Position or Description of Item	C FTE	D Quantity	E Unit Amount/ Calculations	F Total Amount	Budget Summary Object Total
600	<b>SUPPLIES:</b>					
610	General Supplies					\$ -
612	Non Info Tech Inventory Items					\$ -
620	Energy					\$ -
630	Food, Nutrition Program Only					\$ -
640	Professional Books (Ex 641)					\$ -
640	Magazines/Periodicals(Ex 641)					\$ -
640	Library Books (Ex 641)					\$ -
641	Textbooks					\$ -
650	Info Tech Supplies					\$ -
651	Instructional Software					\$ -

**INSTRUCTION**

Grant: \_\_\_\_\_

Project No: \_\_\_\_\_

Fiscal Year: \_\_\_\_\_

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
651	Administrative Software					\$ -
652	Computers					\$ -
652	Info Tech Inventory Items					\$ -
653	Web Based & Similar					\$ -
<p><b>NARRATIVE:</b></p>						
<b>TOTAL</b>					<b>\$</b>	<b>-</b>

**INSTRUCTION**

Grant: \_\_\_\_\_

Project No: \_\_\_\_\_

Fiscal Year: \_\_\_\_\_

A Object Code	B Title of Position or Description of Item	C FTE	D Quantity	E Unit Amount/ Calculations	F Total Amount	Budget Summary Object Total
800	<b>OTHER OBJECTS:</b>					
810	Dues & Fees					\$ -
890	Miscellaneous					\$ -
800 Other	Insert Object & Description					\$ -
NARRATIVE:						
					<b>TOTAL</b>	\$ -
Subtotal Objects 100 - 600 & 800						\$ 15,936.64
Approved Indirect Cost Rate: _____ x Subtotal Above						
700	<b>EQUIPMENT:</b>					
730	Capital Equipment > \$5,000					\$ -
730	Capital Computer > \$5,000					\$ -
700 Other	Other > \$5,000					\$ -
NARRATIVE:						
					<b>TOTAL</b>	\$ -
					<b>GRANT TOTAL</b>	\$ 15,936.64

**SUPPORT SERVICES**

Grant: \_\_\_\_\_

Project No: \_\_\_\_\_

Fiscal Year: \_\_\_\_\_

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
100	<b>PERSONNEL:</b> Certified Teachers, Traditional Certified Teachers, Yr Round Substitutes Classified Assistants Aides Extra Duty Stipends: one-time Training Stipends Certified Instructor Stipends Certified Hourly Pay					
<b>NARRATIVE:</b>						
<b>TOTAL</b>					\$ -	\$ -
200	<b>BENEFITS:</b> Group Insurance Life Insurance: Cert / Class Life Insurance: Admin / Pro Long Term Disab: Admin / Pro FICA PERS Medicare Workers Compensation Other Post Emp Benefits Post Employment Benefits					
<b>NARRATIVE:</b> Standard fringe benefits rates.						
<b>TOTAL</b>					\$ -	\$ -

**SUPPORT SERVICES**

Grant: \_\_\_\_\_

Project No: \_\_\_\_\_

Fiscal Year: \_\_\_\_\_

A Object Code	B Title of Position or Description of Item	C FTE	D Quantity	E Unit Amount/ Calculations	F Total Amount	Budget Summary Object Total
300	PURCHASED PROF. SERVICES:					
320	Educational Consultants					
330	Employee Training & Develop					
NARRATIVE:						
<b>TOTAL</b>					\$ -	\$ -
400	PURCHASED PROP. SERVICES:					
Other	Insert Object & Description					
NARRATIVE:						
<b>TOTAL</b>					\$ -	\$ -

**SUPPORT SERVICES**

Grant: \_\_\_\_\_

Project No: \_\_\_\_\_

Fiscal Year: \_\_\_\_\_

A Object Code	B Title of Position or Description of Item	C FTE	D Quantity	E Unit Amount/ Calculations	F Total Amount	Budget Summary Object Total
500	<b>OTHER PURCHASED SERVICES:</b>					
510	Student Transportation					\$ -
519	Student Travel & Related					\$ -
580	Travel					\$ -
580	Mileage	0.54	1320	\$ 712.80	\$ 712.80	\$ 712.80
531	Postage					\$ -
534	Cell Phone					\$ -
550	Printing					\$ -
560	Student Tuition					\$ -
500 Other	Insert Object & Description					\$ -
500 Other	Insert Object & Description					\$ -
<b>NARRATIVE:</b>						
<b>TOTAL</b>					<b>\$ 712.80</b>	

**SUPPORT SERVICES**

Grant: \_\_\_\_\_

Project No: \_\_\_\_\_

Fiscal Year: \_\_\_\_\_

A Object Code	B Title of Position or Description of Item	C FTE	D Quantity	E Unit Amount/ Calculations	F Total Amount	Budget Summary Object Total
600	<b>SUPPLIES:</b>					
610	General Supplies					\$ -
612	Non Info Tech Inventory Items					\$ -
620	Energy					\$ -
630	Food, Nutrition Program Only					\$ -
640	Professional Books (Ex 641)					\$ -
640	Magazines/Periodicals(Ex 641)					\$ -
640	Library Books (Ex 641)					\$ -
641	Textbooks					\$ -
650	Info Tech Supplies					\$ -
651	Instructional Software					\$ -



**SUPPORT SERVICES**

Grant: \_\_\_\_\_

Project No: \_\_\_\_\_

Fiscal Year: \_\_\_\_\_

A Object Code	B Title of Position or Description of Item	C FTE	D Quantity	E Unit Amount/ Calculations	F Total Amount	Budget Summary Object Total
800	<b>OTHER OBJECTS:</b>					
810	Dues & Fees					\$ -
890	Miscellaneous					\$ -
800 Other	Insert Object & Description					\$ -
NARRATIVE:						
<b>TOTAL</b>					\$ -	
Subtotal Objects 100 - 600 & 800					\$ 712.80	
Approved Indirect Cost Rate: _____ x Subtotal Above					\$ -	
700	<b>EQUIPMENT:</b>					
730	Capital Equipment > \$5,000					\$ -
730	Capital Computer > \$5,000					\$ -
700 Other	Other > \$5,000					\$ -
NARRATIVE:						
<b>TOTAL</b>					\$ -	
<b>GRANT TOTAL</b>					\$ 712.80	

## BUDGET EXPENDITURE SUMMARY

SCHOOL DISTRICT \_\_\_\_\_ PROJECT NUMBER \_\_\_\_\_

SCHOOL / GRANT NAME: \_\_\_\_\_ FISCAL YEAR 2017

CHECK ONE: BUDGET  AMENDMENT \_\_\_\_\_ FINAL REPORT \_\_\_\_\_

OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL
100	Salaries	0.00	0.00	0.00
200	Benefits	0.00	0.00	0.00
300	Purchased Professional Services	0.00	0.00	0.00
400	Purchased Property Services	211,116.00	0.00	211,116.00
500	510 Student Transportation Services	0.00	0.00	
	580 Staff Travel	0.00	0.00	
	500 Other	0.00	0.00	
	<b>Total 500</b>	0.00	0.00	
600	610 General Supplies (exclude 612)	0.00	0.00	
	612 Non InformationTech Items of Value *	0.00	0.00	
	620 Energy	0.00	0.00	
	630 Food	0.00	0.00	
	640 Books and Periodicals (Ex 641)	0.00	0.00	
	641 Textbooks	0.00	0.00	
	650 Supplies; Info Tech (Ex 651 , 652, 653)	0.00	0.00	
	651 Software	0.00	0.00	
	652 Information Tech Items of Value *	0.00	0.00	
	653 Web-based and Similar Programs	0.00	0.00	
<b>Total 600</b>	0.00	0.00	0.00	
800	810 Dues and Fees	0.00	0.00	
	890 Other Miscellaneous	0.00	0.00	
	800 Other	0.00	0.00	
	<b>Total 800</b>	0.00	0.00	
<b>Subtotal 100 - 600 &amp; 800</b>		211,116.00	0.00	211,116.00
** Approved Indirect Cost Rate : 0.00%				0.00
700	730 Equipment: over \$5,000 each	0.00	0.00	
	700 Other	0.00	0.00	
	<b>Total 700</b>	0.00	0.00	
<b>TOTAL</b>				211,116.00

Signature: *Renee M. Gaudes*  
 Signature of Authorized Representative

Date 2-9-16

\* All Items of Value must be itemized on the Budget Detail.

\*\* Indirect Cost Rates must be approved by the Dept. of Education before the subgrantee may budget for and charge those costs to the grant.

DEPARTMENT OF EDUCATION USE ONLY	
_____ Initial	_____ Date Approved



**INSTRUCTION**

Grant: \_\_\_\_\_

Project No: \_\_\_\_\_

Fiscal Year: \_\_\_\_\_

A	B	C	D	E	F		
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total	
300	PURCHASED PROF. SERVICES:						
320	Educational Consultants						
330	Employee Training & Develop						
	NARRATIVE:						
	<b>TOTAL</b>				\$ -	\$ -	
400	PURCHASED PROP. SERVICES:						
Other	Insert Object & Description	723	292	\$ 211,116.00	\$ 211,116.00		
	NARRATIVE:						
	<b>TOTAL</b>				\$ 211,116.00	\$ 211,116.00	

**INSTRUCTION**

Grant: \_\_\_\_\_

Project No: \_\_\_\_\_

Fiscal Year: \_\_\_\_\_

A Object Code	B Title of Position or Description of Item	C FTE	D Quantity	E Unit Amount/ Calculations	F Total Amount	Budget Summary Object Total
500	<b>OTHER PURCHASED SERVICES:</b>					
510	Student Transportation					\$ -
519	Student Travel & Related					\$ -
580	Travel					\$ -
580	Mileage					\$ -
531	Postage					\$ -
534	Cell Phone					\$ -
550	Printing					\$ -
560	Student Tuition					\$ -
500 Other	Insert Object & Description					\$ -
500 Other	Insert Object & Description					\$ -
<b>NARRATIVE:</b>						
<b>TOTAL</b>					\$	-

**INSTRUCTION**

Grant: \_\_\_\_\_

Project No: \_\_\_\_\_

Fiscal Year: \_\_\_\_\_

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
600	<b>SUPPLIES:</b>					
610	General Supplies					\$ -
612	Non Info Tech Inventory Items					\$ -
620	Energy					\$ -
630	Food, Nutrition Program Only					\$ -
640	Professional Books (Ex 641)					\$ -
640	Magazines/Periodicals(Ex 641)					\$ -
640	Library Books (Ex 641)					\$ -
641	Textbooks					\$ -
650	Info Tech Supplies					\$ -
651	Instructional Software					\$ -



**INSTRUCTION**

Grant: \_\_\_\_\_

Project No: \_\_\_\_\_

Fiscal Year: \_\_\_\_\_

A Object Code	B Title of Position or Description of Item	C FTE	D Quantity	E Unit Amount/ Calculations	F Total Amount	Budget Summary Object Total
800	<b>OTHER OBJECTS:</b>					
810	Dues & Fees					\$ -
890	Miscellaneous					\$ -
800 Other	Insert Object & Description					\$ -
NARRATIVE:						
<b>TOTAL</b>					\$ -	
Subtotal Objects 100 - 600 & 800					\$ 211,116.00	
Approved Indirect Cost Rate: _____ x Subtotal Above					\$ -	
700	<b>EQUIPMENT:</b>					
730	Capital Equipment > \$5,000					\$ -
730	Capital Computer > \$5,000					\$ -
700 Other	Other > \$5,000					\$ -
NARRATIVE:						
<b>TOTAL</b>					\$ -	
<b>GRANT TOTAL</b>					\$ 211,116.00	



**SUPPORT SERVICES**

Grant: \_\_\_\_\_

Project No: \_\_\_\_\_

Fiscal Year: \_\_\_\_\_

A	B	C	D	E	F		
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total	
300	PURCHASED PROF. SERVICES:						
320	Educational Consultants						
330	Employee Training & Develop						
	NARRATIVE:						
				TOTAL	\$ -	\$ -	
400	PURCHASED PROP. SERVICES:						
Other	Insert Object & Description						
	NARRATIVE:						
				TOTAL	\$ -	\$ -	

**SUPPORT SERVICES**

Grant: \_\_\_\_\_

Project No: \_\_\_\_\_

Fiscal Year: \_\_\_\_\_

A Object Code	B Title of Position or Description of Item	C FTE	D Quantity	E Unit Amount/ Calculations	F Total Amount	Budget Summary Object Total
500	<b>OTHER PURCHASED SERVICES:</b>					
510	Student Transportation					\$ -
519	Student Travel & Related					\$ -
580	Travel					\$ -
580	Mileage					\$ -
531	Postage					\$ -
534	Cell Phone					\$ -
550	Printing					\$ -
560	Student Tuition					\$ -
500 Other	Insert Object & Description					\$ -
500 Other	Insert Object & Description					\$ -
<b>NARRATIVE:</b>						
<b>TOTAL</b>					\$	-

**SUPPORT SERVICES**

Grant: \_\_\_\_\_

Project No: \_\_\_\_\_

Fiscal Year: \_\_\_\_\_

A Object Code	B Title of Position or Description of Item	C FTE	D Quantity	E Unit Amount/ Calculations	F Total Amount	Budget Summary Object Total
600	<b>SUPPLIES:</b>					
610	General Supplies					\$ -
612	Non Info Tech Inventory Items					\$ -
620	Energy					\$ -
630	Food, Nutrition Program Only					\$ -
640	Professional Books (Ex 641)					\$ -
640	Magazines/Periodicals(Ex 641)					\$ -
640	Library Books (Ex 641)					\$ -
641	Textbooks					\$ -
650	Info Tech Supplies					\$ -
651	Instructional Software					\$ -

**SUPPORT SERVICES**

Grant: \_\_\_\_\_

Project No: \_\_\_\_\_

Fiscal Year: \_\_\_\_\_

A Object Code	B Title of Position or Description of Item	C FTE	D Quantity	E Unit Amount/ Calculations	F Total Amount	Budget Summary Object Total
651	Administrative Software					\$ -
652	Computers					\$ -
652	Info Tech Inventory Items					\$ -
653	Web Based & Similar					\$ -
<b>NARRATIVE:</b>						
<b>TOTAL</b>					\$	-

**SUPPORT SERVICES**

Grant: \_\_\_\_\_

Project No: \_\_\_\_\_

Fiscal Year: \_\_\_\_\_

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
800	<b>OTHER OBJECTS:</b>					
810	Dues & Fees					\$ -
890	Miscellaneous					\$ -
800 Other	Insert Object & Description					\$ -
<b>NARRATIVE:</b>						
<b>TOTAL</b>					\$ -	
Subtotal Objects 100 - 600 & 800					\$ -	
Approved Indirect Cost Rate: _____ x Subtotal Above					\$ -	
700	<b>EQUIPMENT:</b>					
730	Capital Equipment > \$5,000					
730	Capital Computer > \$5,000					\$ -
700 Other	Other > \$5,000					\$ -
<b>NARRATIVE:</b>						
<b>TOTAL</b>					\$ -	
<b>GRANT TOTAL</b>					\$ -	